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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Aida Nallbani
<b>Institution</b>	Shkolla e mesme e Gjuheve te Huaja ' Asim Vokshi
<b>E-mail address</b>	a_demrozi@yahoo.de
<b>Title of ECML project</b>	Transversiale Kompetenzen
<b>ECML project website</b>	
<b>Date of the event</b>	8-9 Februar 2022
<b>Brief summary of the content of the workshop</b>	Man hatte die Möglichkeiten die verschiedene Bildungssysteme, konventionelle Vergleiche zu ziehen, Meinungen auszutauschen, die Rolle der Transversialkompetenz in Schulcurriculum zu verstehen.
<b>What did you find particularly useful?</b>	Wie wichtig es ist mit den 'Transversiale Kompetenzen' zu arbeiten um den Lernenden die Möglichkeiten zu geben. Ihre Kenntnisse, Fähigkeiten in bestimmten Bereichen zu entwickeln damit sie jährlingen werden im Team zu arbeiten, digital zu handeln, kritisches Denken zu entwickeln.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	Transversiale Kompetenzen ermöglichen eine zusätzliche Sinngabe für den DaF-Unterricht, was ein wichtiges Element ist. Weil das Lernen von Fremdsprache interessanter wird.
<b>How will you further contribute to the project?</b>	Ich leite alle Infos weiter an anderen Kollegen.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"><li>- to colleagues</li><li>- to a professional association</li><li>- in a professional journal/website</li><li>- in a newspaper</li><li>- other</li></ul>	Ich leite weitere Infos, konkrete Beispiele, wie man diese Lücke zwischen dem Curriculum und dem eingesetzten Curriculum was im Klassenzimmer passiert füllen kann.

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**